

Greetings Rising Fifth Graders!

Summer is here, and along with vacations, swimming, and ice cream, summer is the perfect time for reading a good book. Before we return to school in September, I would like you to prepare a project for two of the books you read. The books featured in your projects must be traditional chapter books of your choice, not graphic novels. First, begin by choosing a book that interests you. For suggestions, ask your favorite librarian, a friend or sibling, or look for award winning books like the Coretta Scott King Award, the Newbery Award, or the National Book Award.

- <https://www.ala.org/rt/cskbart/coretta-scott-king-book-awards-all-recipients-1970-present>
- <https://abqlibrary.org/newbery/All>
- <https://www.scholastic.com/parents/books-and-reading/book-lists-and-recommendations/award-winners/national-book-award-winning-childrens-books-young-people.html>

Book Project 1

You will prepare a book talk about one of your books to present to the class during our first week together. The goal of a book talk is to convince members of your audience to read the book. In a sense, you are creating a fun and exciting commercial for your book. Your book talk should be no more than 3 minutes long, so choose what you want to share carefully. Book talks are a great way to share a book you've enjoyed reading and an opportunity to hear about books that might interest you from your classmates. Use the guidelines below to help you prepare for your book talk.

How To Give A Book Talk.

1. As you read, prepare for your book talk by taking notes or using sticky notes to mark parts of the book that surprise you, quotes that speak to you, and parts of the book with which you connect.

2. Re-read your notes, and decide what to include in your talk. Your book talk should include:

- Opening: The purpose of the opening is to hook your audience. Start with a quote, a question for your audience, or a vivid description of the main character. Be sure to include the title and author of the book.

- **Summary:** In no more than a paragraph or two, summarize the book. Be sure you introduce the main character in your book and the problem they are facing, but don't give away the ending!
- **Opinion:** Share your opinion of the book. How did you feel about the book? Would you recommend it to others? Why or why not? Who do you think would most enjoy reading the book?
- **Closing:** This is your last opportunity to "sell" your book. End by asking a rhetorical question (a question that is asked without expecting an answer), reading a meaningful quote from your book, or leaving your audience with a cliffhanger.

3. Write a script for your book talk including the above parts.

4. Make sure you practice your book talk. Remember to practice eye contact, too! You will share your book talk the first week of fifth grade.

Book Project 2

The second book project will be a creative project of your choice. Choose one of the creative projects below to tell the class about a second book you read this summer:

1. Poetry: Write a poem inspired by the book, and display it on a poster with images and drawings. Here are two ideas for poems below.

- Find a Poem- rearrange a passage from the book to create a poem. Find a particularly effective description or bit of action that is really poetry written as prose. Rewrite it. Leave out words or skip a sentence or two, and re- arrange it to create a poem.
- I Am poem- follow the guidelines found on this link
<https://www.nga.gov/content/dam/ngaweb/Education/learning-resources/lessons-activities/self-portraits/i-am-poem.pdf>

2. Advertisement: Make a creative advertisement for a movie about your book. This could be a movie trailer video, a poster, a skit script (to be performed with props), or a brochure.

3. Cooking: Food is usually mentioned in books, so find a recipe for a food in your book and cook it! It is always fun to share something to eat with your family. Please cook your

recipe at home. Bring in a photo of your delectable treat as well as the recipe. Write a paragraph to explain how the recipe goes along with the book.

4. Timeline: Make a poster displaying a timeline for the events in your book. Label each event carefully and write a brief explanation of several of the main events.

5. Cartography: Make a poster displaying a detailed map explaining the setting(s) of your book. Label each location carefully and write a brief description of the key places.

6. Memory box: Choose one of the major characters in your book, and, as that person, put together a scrapbook or memory box of special memories and mementoes. Be true to your character. Write a list and explain each included item.

7. Postcards: Design a set of 3 postcards that a character in your book might have bought and sent. On one side of each draw or paint an appropriate photo and on the other side compose a related message to yourself from one of the characters.

9. Diorama: Create a diorama that comments on a particular scene, theme or issue in the book. Write a paragraph to explain your diorama. Label your diorama with the book title and author. All inside surfaces of your box must be painted, colored, or covered with paper. No exposed cardboard should be seen.

10. Comic Strip: Create a comic strip that shows what happens after the story ends. What do you think the future has in store for your characters? Your comic strip should include at least 5 panels and have both pictures and dialogue.

Your projects are due on the first day of school. Your work should represent the best work you can do, show your creativity and thoughtfulness, and reflect what you learned from reading the book. All writing on posters should use **guidelines**, be neat, and use correct spelling. I hope you have a wonderful, book - filled summer, and I'll see you in September!

Enjoy the sunshine-
Mrs. Mazur